



General Certificate of Secondary Education
2023–2024

Centre Number

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Candidate Number

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Single Award Science: Biology

Unit 1

Foundation Tier



[GSA11]

GSA11

FRIDAY 17 MAY 2024, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all eight** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **8(a)**.



1 Tobacco and alcohol use can affect health.

- (a) In the table below place a tick (✓) beside **two** harmful substances found in cigarette smoke.

Substance	Found in cigarette smoke
oxygen	
nicotine	
carbon monoxide	
carbon dioxide	

[2]

- (b) (i) Name the organ in the body most affected by drinking alcohol.

Circle your answer.

lungs

liver

heart

[1]

- (ii) Complete the sentence below to explain what is meant by the term binge drinking.

Choose from:

strong

long

large

short

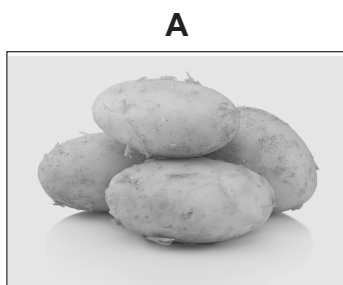
Binge drinking occurs when a _____ amount of alcohol is taken into our bodies over a _____ period of time.

[2]

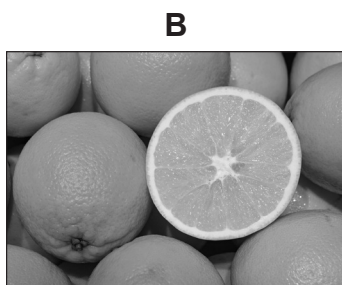


- 2 (a) To keep us healthy we need to eat a variety of foods containing different biological molecules.

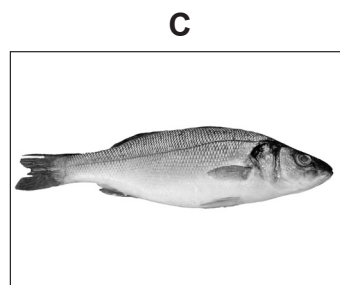
The photographs below show three different foods **A**, **B** and **C**.



potatoes



oranges



fish

- (i) Use the letters **A**, **B** or **C** to choose which food is the best source of each biological molecule.

Each letter should only be used **once**.

Biological molecule	Food
carbohydrate	
protein	
vitamin C	

[2]

Fibre is another important biological molecule that we need to keep us healthy.

- (ii) Give **one** function of fibre in the body.

Circle your answer.

to make red blood cells

to prevent constipation

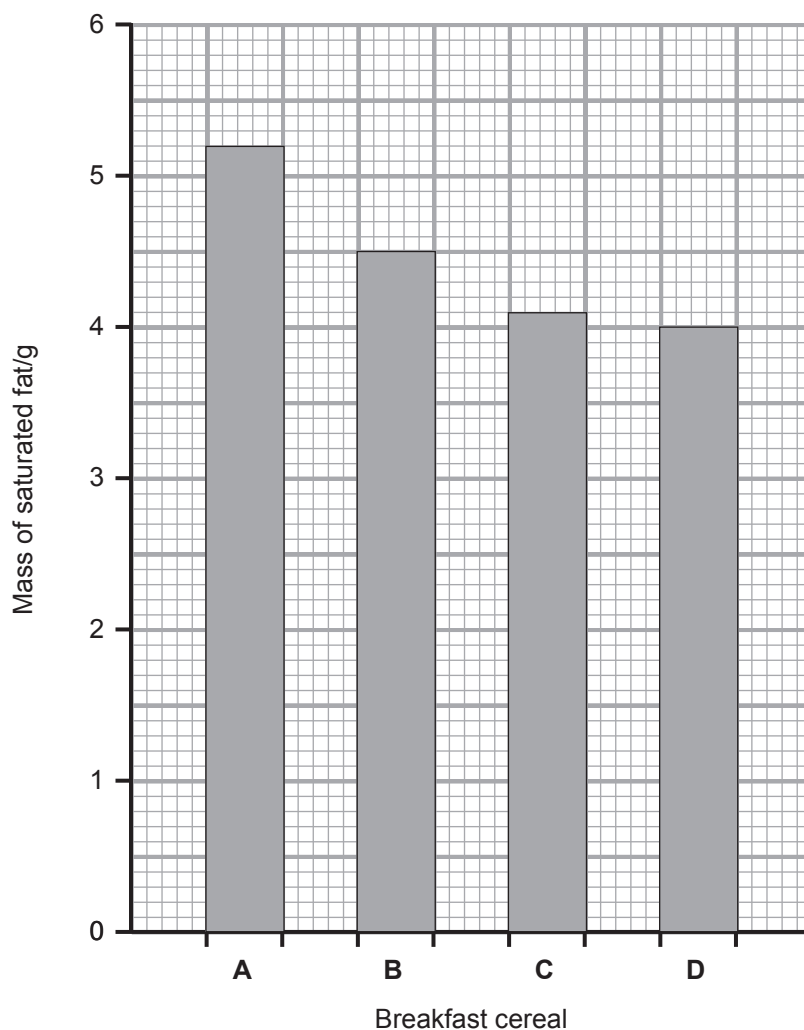
for growth and repair

[1]

[Turn over]



The graph below shows the mass of saturated fat present in **100 g** of four different breakfast cereals **A**, **B**, **C** and **D**.



- (b) Use the graph to calculate the difference in the mass of saturated fat between cereals **A** and **B**.

(Show your working out.)



The statements below describe how a food is tested to find out if it contains fat.

They are **not** in the correct order.

- A** add 2 cm³ of water to see the final colour
- B** crush up the food
- C** add 2 cm³ of ethanol and shake the boiling tube
- D** place the crushed food in a boiling tube

(c) Use the letters **A**, **B**, **C** and **D** to place these statements in the correct order.

_____ [2]

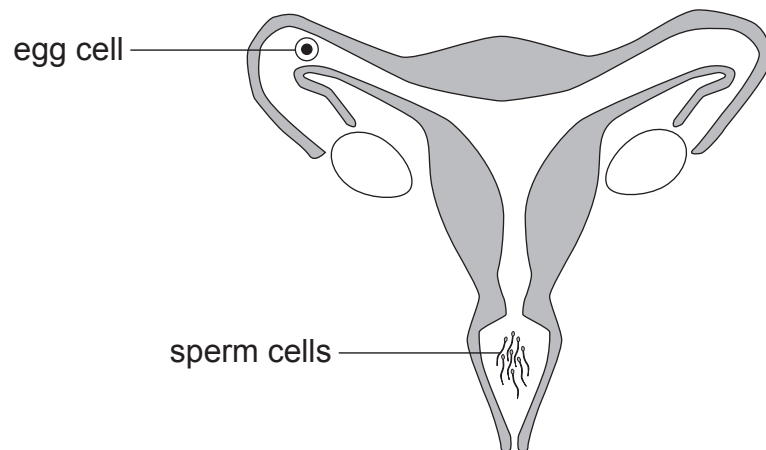
(d) Name the reagent used to test for **protein** in food.

_____ [1]

[Turn over



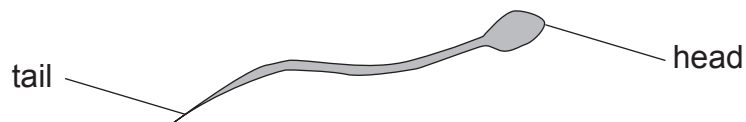
- 3 (a) The diagram below shows the female reproductive system. It also shows where sperm cells are placed during sexual intercourse.



- (i) Name the part of the female reproductive system where the sperm cells are placed during sexual intercourse.

_____ [1]

The diagram below shows one sperm cell.



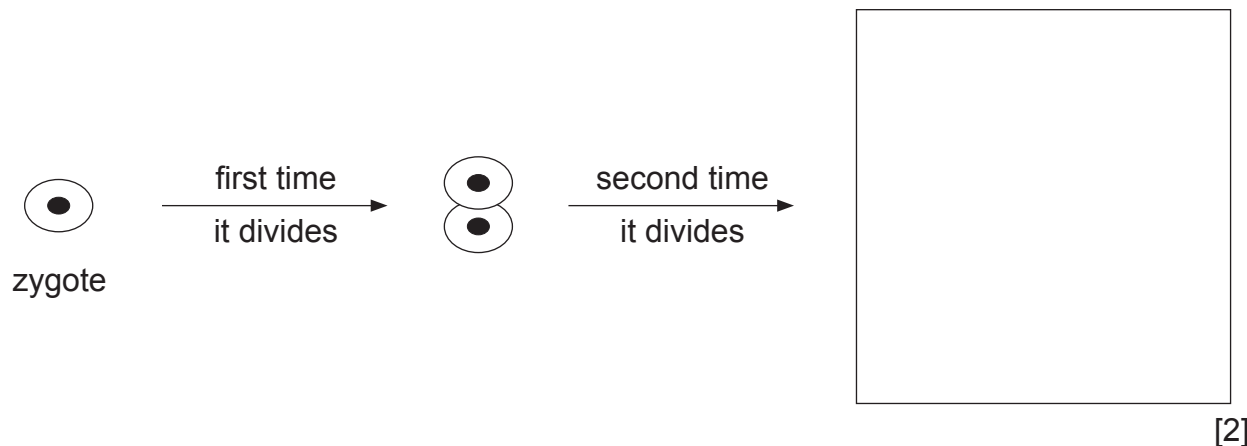
- (ii) The sperm cell has a head and a tail.
Suggest how the tail allows the sperm cell to meet the egg cell.

_____ [1]



When a sperm cell and an egg cell meet, fertilisation takes place and a zygote is formed.

- (b) Complete the diagram below to show what happens to this zygote after it divides for a second time.



After the zygote has divided many times it implants into the uterus lining and the placenta develops.

- (c) Complete the sentences below to describe the role of the placenta.

Choose from:

food

nutrients

urine

urea

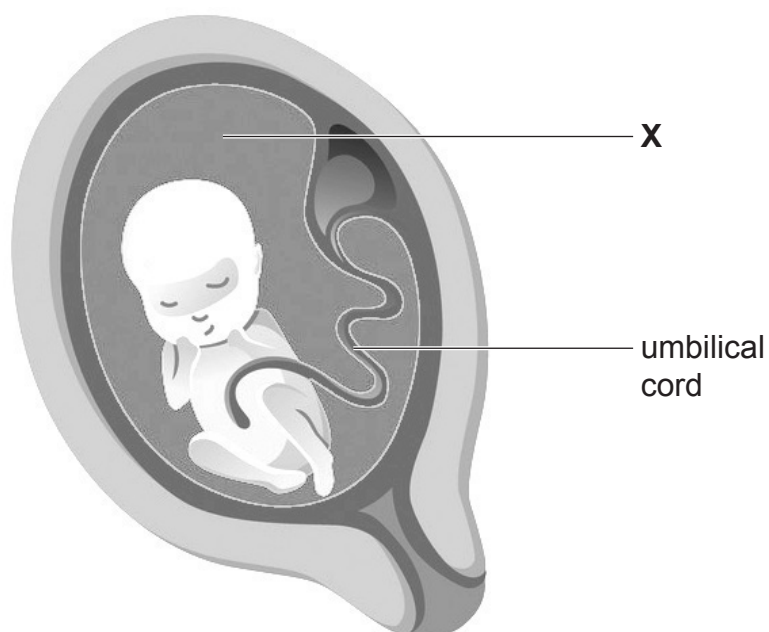
Oxygen and dissolved _____ pass across the placenta from the mother to the developing baby.

Carbon dioxide and _____ pass across the placenta from the developing baby to the mother. [2]

[Turn over



The diagram below shows the developing baby in the uterus.



(d) Name and give the function of the part labelled X.

Name _____

Function _____

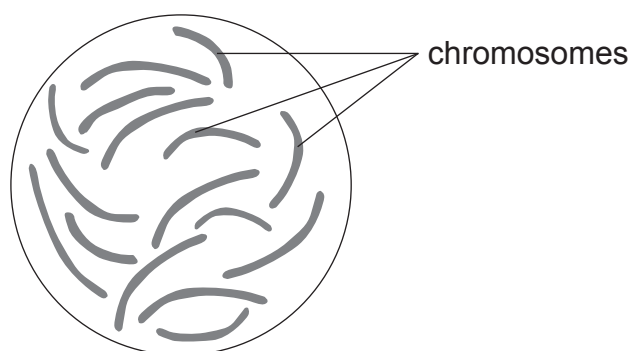
_____ [2]



- 4 (a) The table below shows the number of chromosomes in the cell nuclei of four different organisms.

Organism	Number of chromosomes	Mass of organism/kg
kangaroo	16	50
chicken	78	3
human	46	70
crab	254	4

The diagram below shows the number of chromosomes in the nucleus of a cell from one of these organisms.



- (i) Which organism, named in the table, does this cell nucleus come from?

_____ [1]

- (ii) A student thought that the greater the mass of an organism the more chromosomes it will have. What evidence in the table shows that this is **not** correct?

_____ [1]

- (b) Name the chemical which makes up genes and chromosomes.

_____ [1]

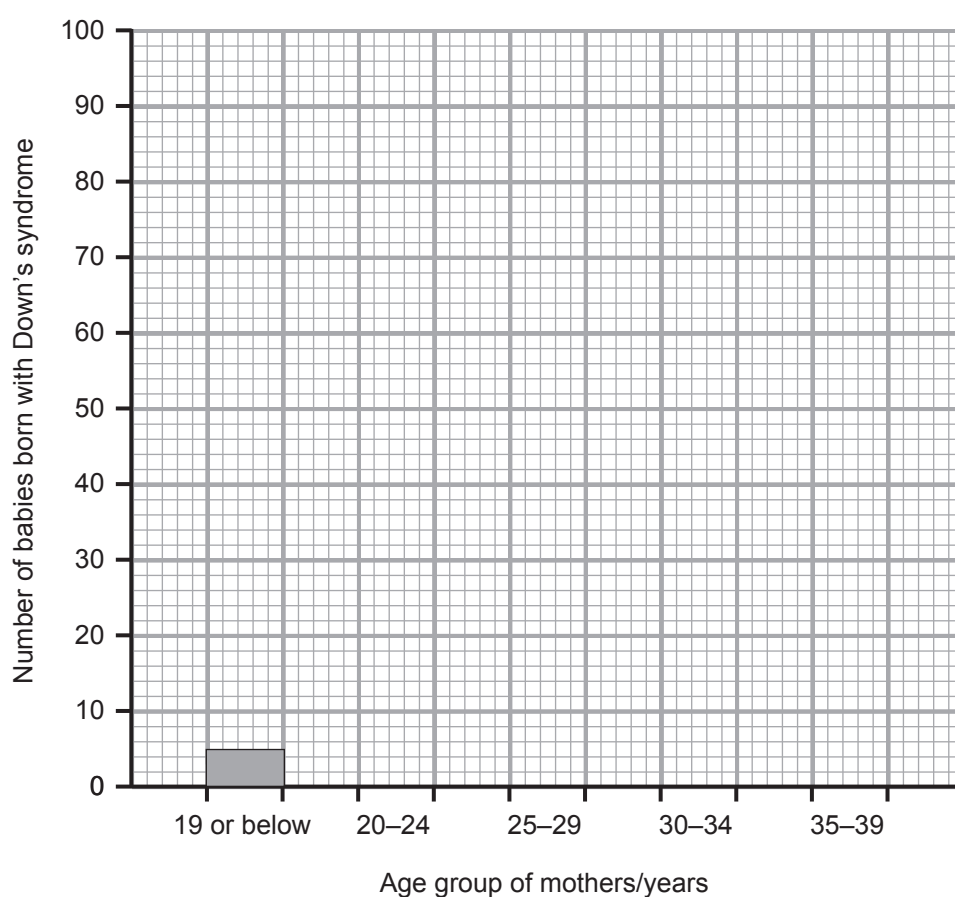
[Turn over]



- (c) The table below shows the number of babies born with Down's syndrome to mothers in different age groups in Northern Ireland over a four-year period.

Age group of mothers/ years	Number of babies born with Down's syndrome
19 or below	5
20–24	15
25–29	26
30–34	52
35–39	96

- (i) On the grid below, complete the bar chart to show this information. The first bar has been plotted for you.



[2]



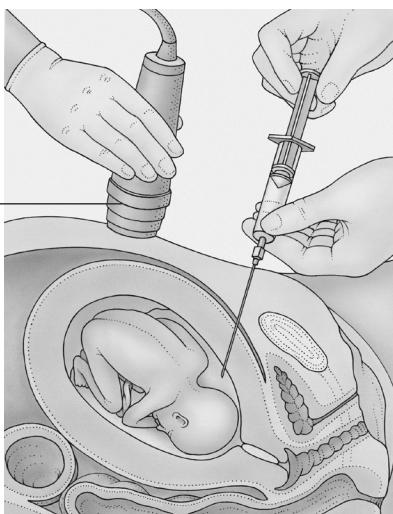
- (ii) Complete the sentence below to describe the trend shown by this information.

As the age group of mothers increases the _____
_____ [1]

Amniocentesis is a test to check if a developing baby has a genetic condition such as Down's syndrome.

The diagram below shows an amniocentesis test.

ultrasound
scanner



- (iii) Suggest why the doctor will carry out an ultrasound scan to see the position of the baby while the amniocentesis test is taking place.

_____ [1]

- (iv) In which age group would a mother be most likely to be offered this test?

Circle your answer.

20–24 years : **25–29 years** : **35–39 years**

[1]

[Turn over



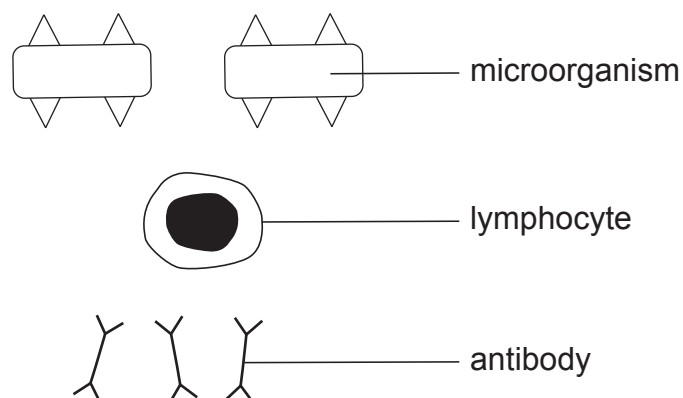
5 The body has defence mechanisms against disease.

(a) Name **two** defence mechanisms which prevent the entry of microorganisms into the body.

1. _____

2. _____ [2]

The diagram below shows the antibodies produced by a lymphocyte in a person infected by a microorganism.

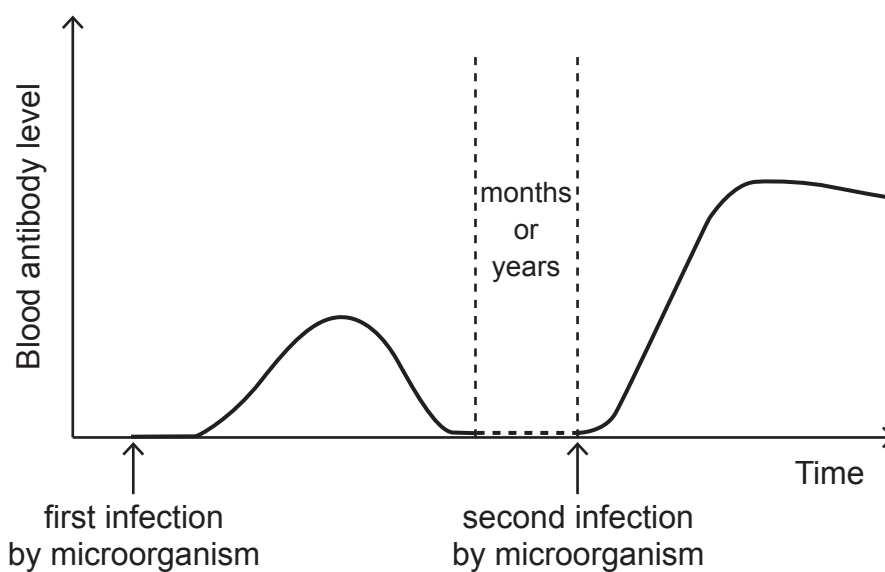


(b) Describe how these antibodies prevent this microorganism from spreading.

_____ [3]



- (c) The graph below shows how antibody levels in the blood change when a person is infected by this microorganism at two different times.



- (i) Explain why the body's response to the second infection is faster than its response to the first infection.

_____ [1]

- (ii) Use the graph to give two **other** ways the body's response to the second infection is different from its response to the first infection.

1. _____

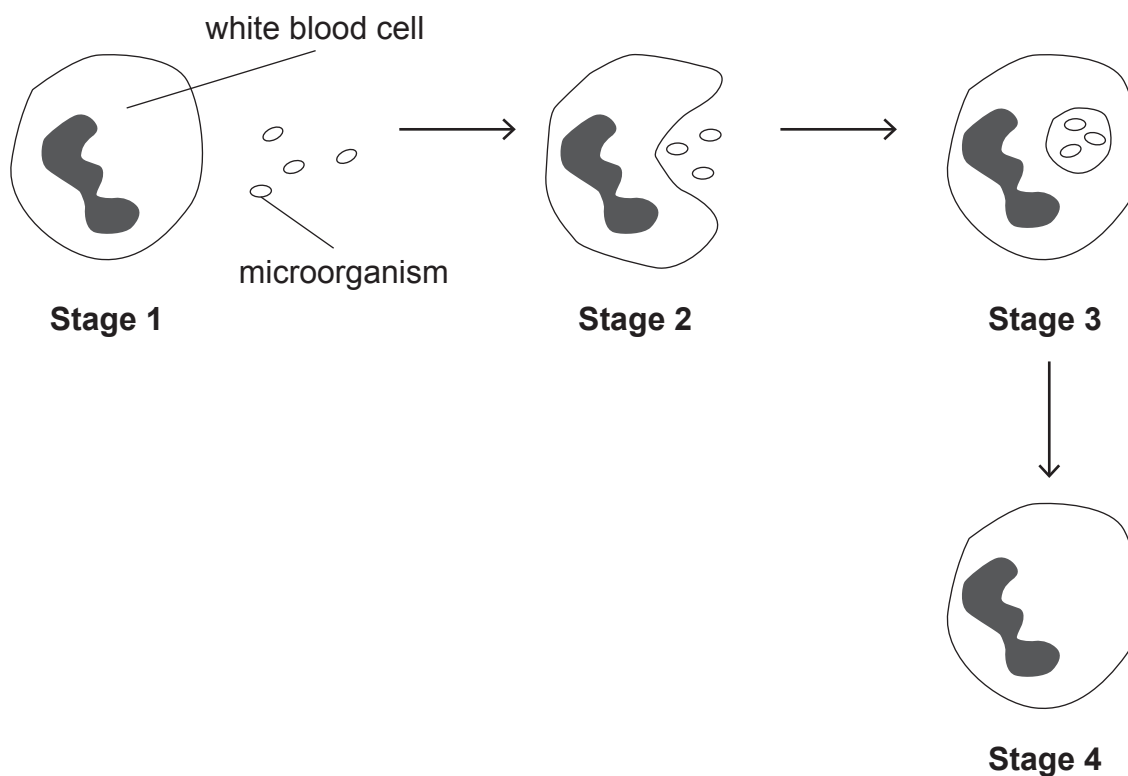
2. _____

_____ [2]

[Turn over



- (d) The diagram below shows how another type of white blood cell helps the body to fight infection.



- (i) Name the type of white blood cell shown in the diagram above.

_____ [1]

- (ii) Use the diagram and your knowledge to describe what is happening from **stages 2 to 4** in this process to help the body fight infection.

_____ [2]



- 6 (a) The photograph below shows an insulin pump being used by a person with diabetes. An insulin pump is a small electronic device that continually releases small doses of insulin into the body.



- (i) What is the function of insulin in the body?

_____ [1]

- (ii) Suggest **one** advantage of using the insulin pump instead of injections to supply insulin to a person with diabetes.

_____ [1]

[Turn over



In Northern Ireland approximately **8000** people have Type 1 diabetes and **1500** of these people use insulin pumps.

(iii) Calculate the percentage of people living with Type 1 diabetes in Northern Ireland who use insulin pumps.

(Show your working out.)

_____ % [2]

(b) Insulin is a hormone. Give **two** features of a hormone.

1. _____

2. _____ [2]



7 Protecting fish stocks is one way humans can have a positive effect on biodiversity.

(a) What is meant by the term **biodiversity**?

[1]

(b) Overfishing results in so many fish being removed from an area that some species of fish are at risk of dying out.

(i) Suggest **one** reason why modern fishing methods have led to overfishing.

[1]

(ii) Give **two** measures that can be taken to prevent overfishing and protect fish stocks.

1.

 2.

- [2]

[Turn over



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compost



Your answer should include:

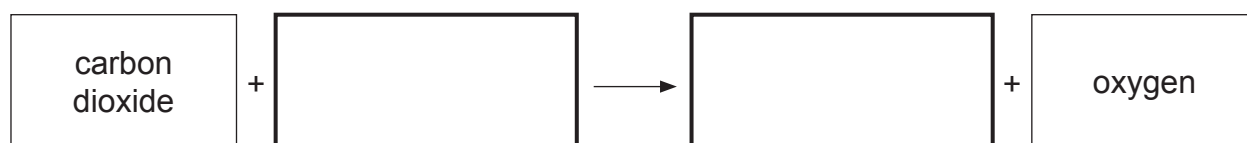
- In this question you will be assessed on your written communication skills including the use of specialist scientific terms.**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[6]

(b) Photosynthesis takes place in plants.

(i) Complete the word equation below for photosynthesis.



[2]

(ii) Name the structure in plant cells where photosynthesis takes place.

_____ [1]

(iii) Complete the sentence below about photosynthesis.

Photosynthesis takes in and uses energy, this means it can be described as an _____ reaction.

[1]

THIS IS THE END OF THE QUESTION PAPER



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Question Number	Marks
1	
2	
3	
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5	
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8	

Total Marks	
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Examiner Number

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